***Climate Survey Parent Debrief Tool***

Taking the time to review Climate Survey data with parents can be extremely beneficial for understanding the reason behind/purpose of the survey and for leading into data-based discussions about improving schools.

**During the Parent Debrief**

1. Review the purpose/intention of the climate survey
2. Pass out the actual school climate data
3. Utilize debrief questions:
	1. Where would you like to be? (vision & goals)
	2. Where are we now? (current data)
	3. How will we get to where we want to be? (planning/eliciting parental support)
	4. How will we improve practice with what we have learned? (process monitoring and outcome monitoring)
4. Review the outcome/commitments made by staff after school-wide climate debrief (area of focus based on data)

**Parent/Facilitator Activity**

Take notes on group discussion following the Lipton & Wellman strategy of: Here’s what, so what, now what. Use Chart paper or a whiteboard to record responses during each section of debrief.

1. Here’s what: look at the data and determine what it means. The emphasis during this part of the process is on stating facts, finding patterns and connections while reserving judgment.
2. So what: gives everyone the opportunity to react and express thoughts and feelings about the data. This step allows parents to process the information and express ideas about underlying causes that might account for the results.
3. Now what: supports parents to brainstorm and strategize ways to improve the school culture and climate in the future. Although this process can create some uneasiness, the parents will feel as if they have had some input and are working toward improving their schools’ culture and climate.

**Record group responses in the correlated section**

Example: The ***Here’s What!*** column is filled with specific facts (Ex: 30% of Grade 5 students did X?; the ***So What?*** Column is an interpretation of the data; and the ***Now What?*** Column can be a prediction, an implication or a question for further study.

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| ***HERE’S WHAT!*** | ***SO WHAT?*** | ***NOW WHAT?*** |
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**Suggested resources:**

NBC Parent Toolkit (SEL)

[**http://www.parenttoolkit.com**](http://www.parenttoolkit.com)

Parent Partnership in Education

<http://www.edutopia.org/parent-leadership-education-resources>