

# The Theory of Biological Evolution

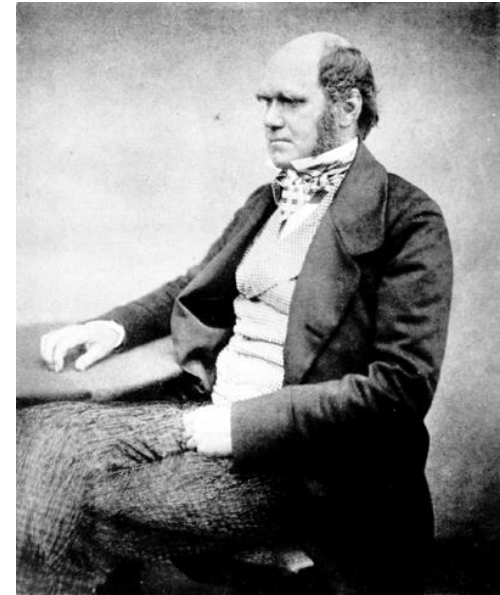
# The Theory of Evolution, defined:

“All living species are descendants of ancestral species and are **different** from present day ones due to the cumulative change in the **genetic composition** of a population”

- Sooo in a nutshell, **populations** of living things look and behave differently because over time, their DNA has changed... *but how?*

# Charles Darwin (1809-1882)

- Father of the theory of Evolution
- Suggested that **natural selection** is the mechanism by which species evolve over geologic time.
- Proposed **Descent with Modification**:
  - *All organisms on Earth are related through some unknown ancestral type that lived long ago.*



# History of the Theory

- **Evolutionary theory** was developed through many generations of scientists interpreting **new evidence** to refine and expand our understanding of biological change across time.
  - Darwin and Wallace (Evolution)
  - Gregor Mendel (Genetics)
  - Franklin, Watson & Crick (Genetics)

# The Nuts and Bolts of Evolution

- **Evolution:** A cumulative change in the inherited characteristics of population.
- **Population!!** Is what changes.
- **Evolution is like a tree** – many branches emerged from a common beginning, some branches died off (extinction), others branched multiple times (present-day diversity)



# The Nuts and Bolts of Evolution

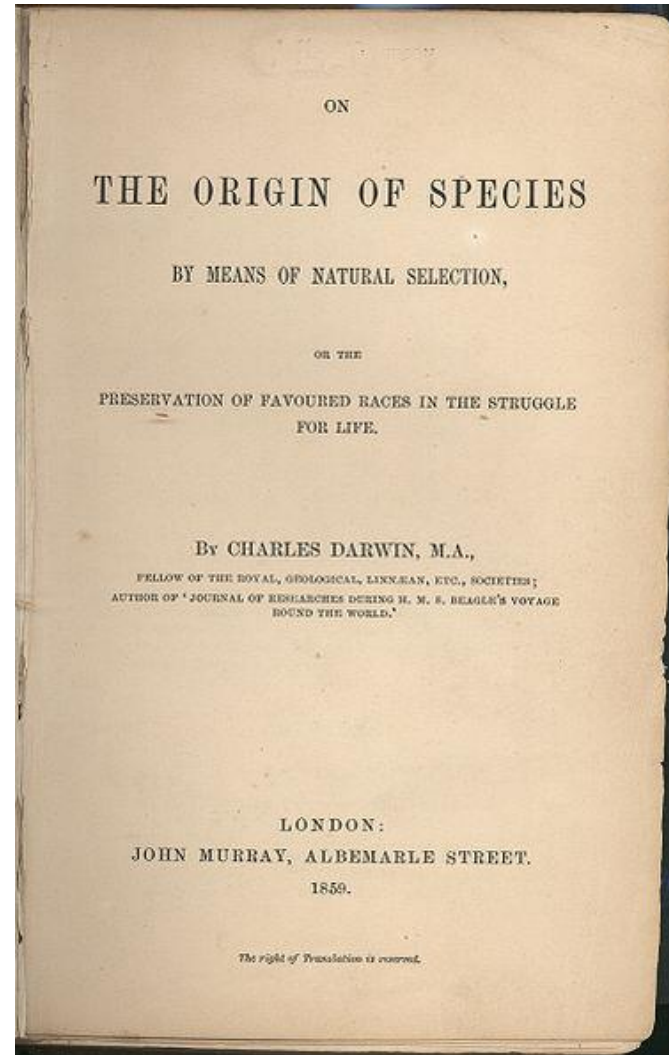
- The great diversity of living organisms is the result of over 3.5 billion years of evolution, filling every available **niche** with life forms.
- **Niche**: The area within a habitat occupied by an organism OR the ecological role of an organism within its community.
  - *“I’ve found my niche in society, I am a social worker”*
  - *“The arctic fish have found their niche in cold waters due to the adaptations in their cell membranes”*



# *The Origin of Species*

Darwin developed two main ideas:

- Evolution explains life's unity and diversity
- Natural selection is a cause of adaptive evolution



To Darwin, the history of life is like a tree.

→ multiple branchings from a common trunk to the tips of the youngest twigs that represent the diversity of living organisms

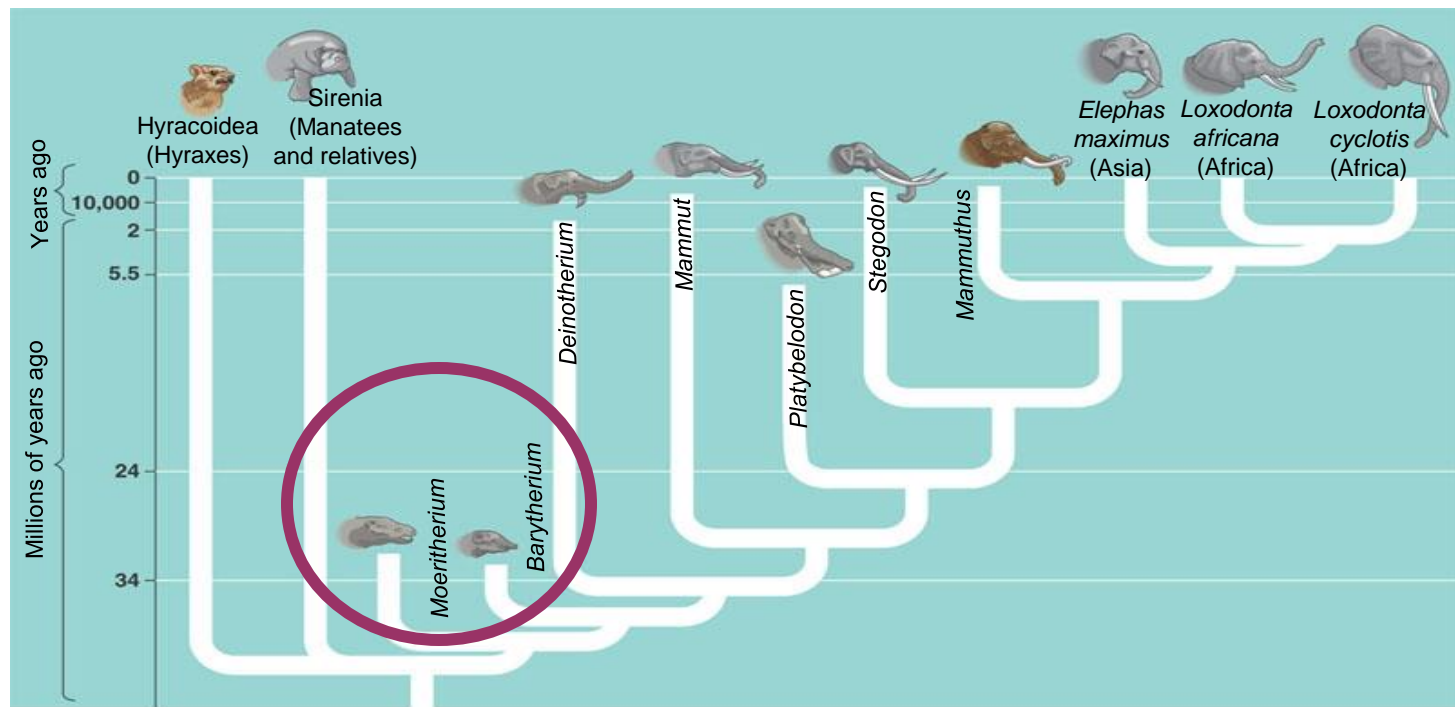


Figure 22.7



# The **Six Main Points** of Darwin's **Theory of Evolution**

## *Observations and Inferences*

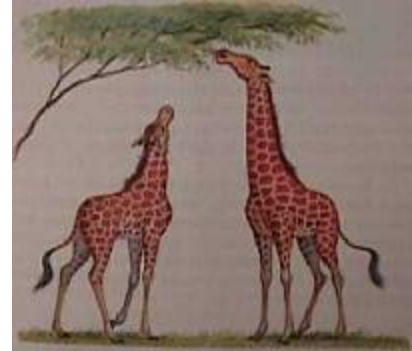


*Natural selection does not grant organisms what they "need".*

# 1. Overproduction\*

- Most species produce far more offspring than are needed to maintain the population.
- Species populations remain more or less constant (“stable”) because a small fraction of offspring live long enough to reproduce.

## 2. Competition\*



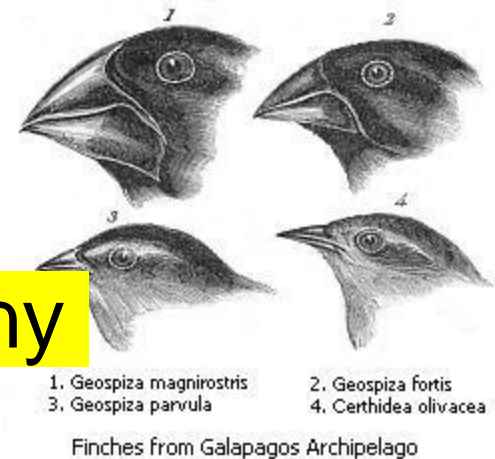
- Living space and food are limited, so offspring from each generation must compete among themselves in order to live.
- Only a small fraction can possibly survive long enough to reproduce.

# 3. Genetic Variation\*

- Characteristics in individuals in any species are not exactly alike.

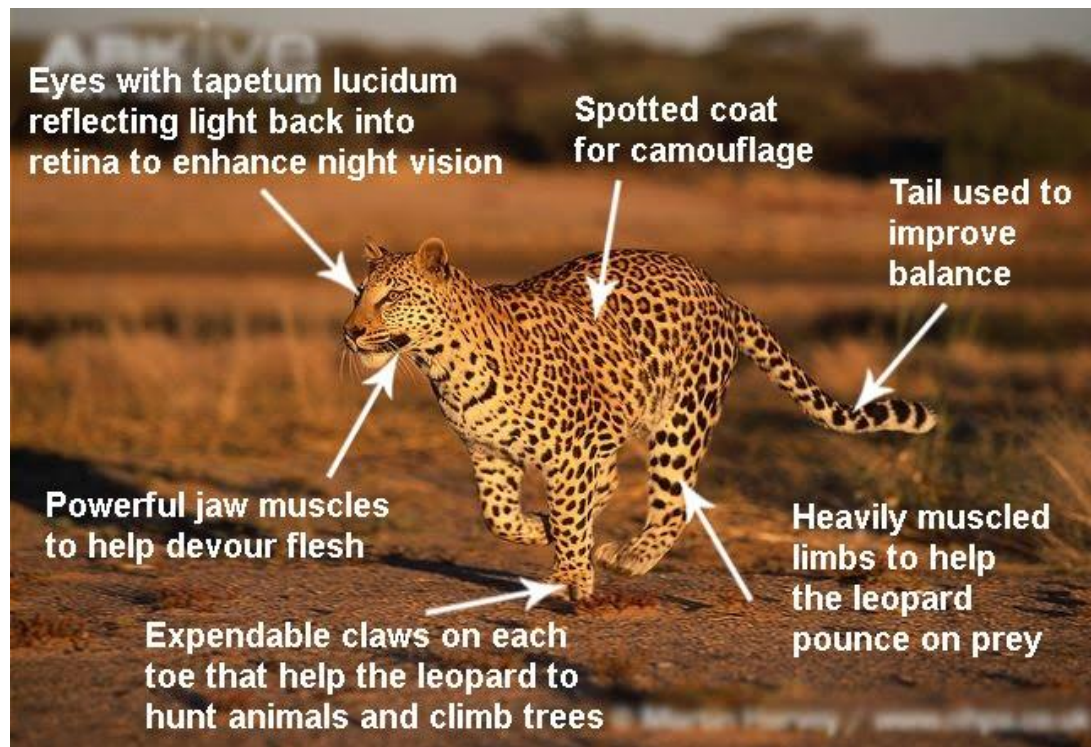
– Ex: Differences for *Homo sapiens* (humans) can be exact size or shape of body, strength in running, or resistance to disease.

- These differences are considered to be the variations within a species. *What causes slight variations between individuals?*



# 4. Adaptation

An adaptation is an **inherited trait** that **increases** an organisms' chance of survival and reproduction in a given environment.

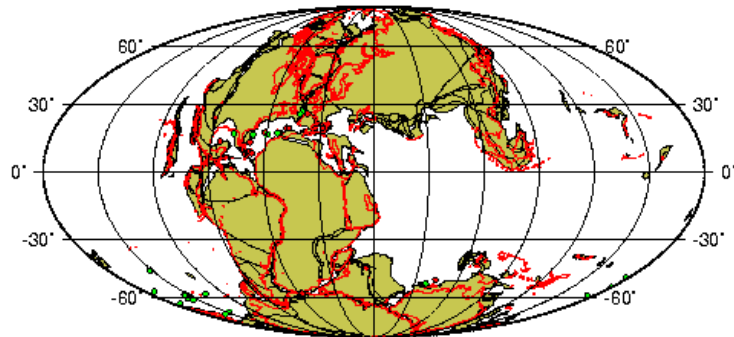


# 5. Natural Selection\*

- **Nature**/environment **selects** for **living organisms with better suited inherited traits** to survive and reproduce.
- Offspring inherit these **better traits**, and **as a whole** the population improves *for that particular environment*.

# 5. Natural Selection, cont.

- Natural Selection does not move in a pre-determined direction! The **changing earth determines what will and can survive.**



150 My Reconstruction



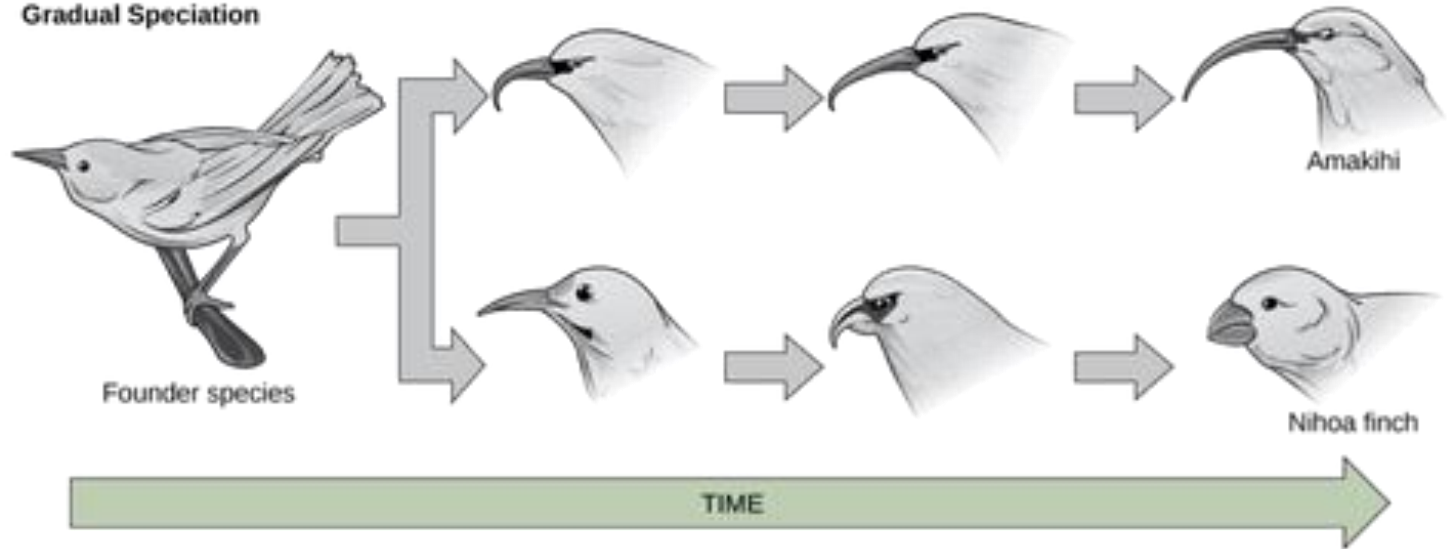
# 6. Speciation

- Over many generations, favorable adaptations (in a *particular* environment) gradually accumulate in a species and “bad” ones (in a *particular* environment) disappear.
- Eventually, accumulated changes become so great, the result is a **new species**.
- Formation of a new species is called “Speciation” and it takes *many, many* generations to do.



# Speciation

## Gradual Speciation



## Punctuated Equilibrium



# The four factors\*

1. Overproduction
2. Competition
3. Genetic Variation
4. Natural Selection

**Biological Evolution is a consequence of these 4 factors - they work together to impact any living population**

Which one of **Darwin's Six Points** do the following pictures show?

# Diagram 1



**Competition**

**or**

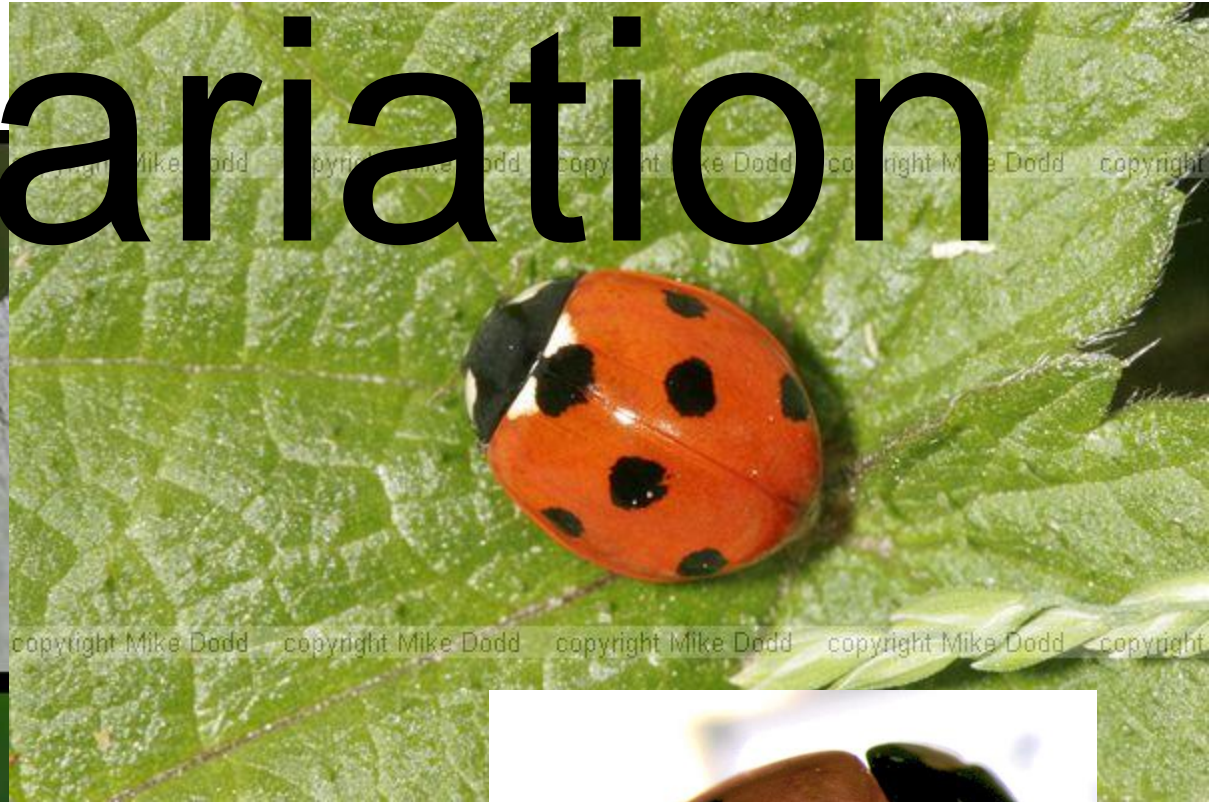
**Overpopulation**



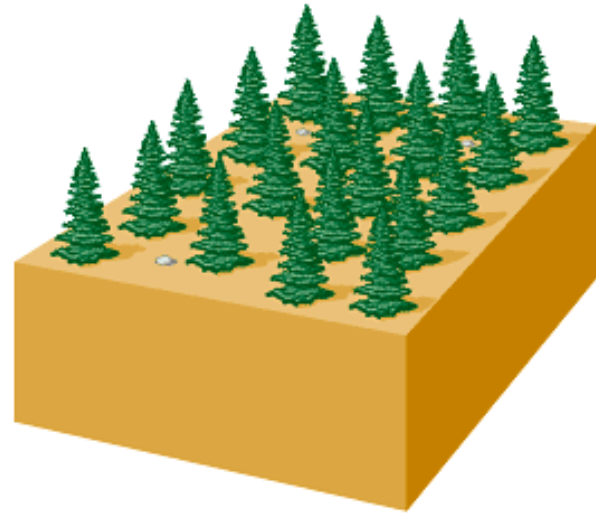
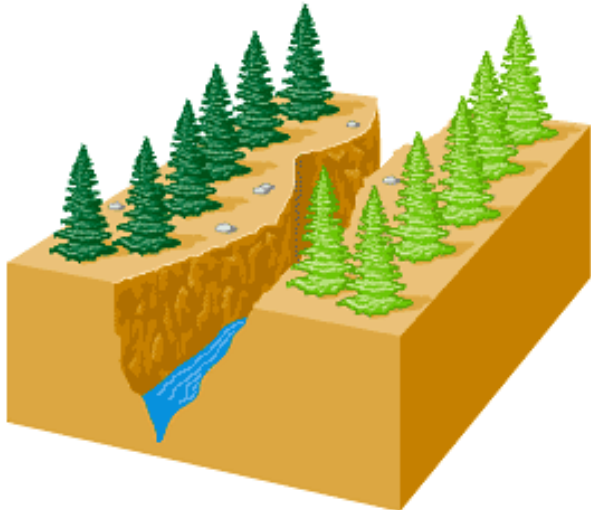
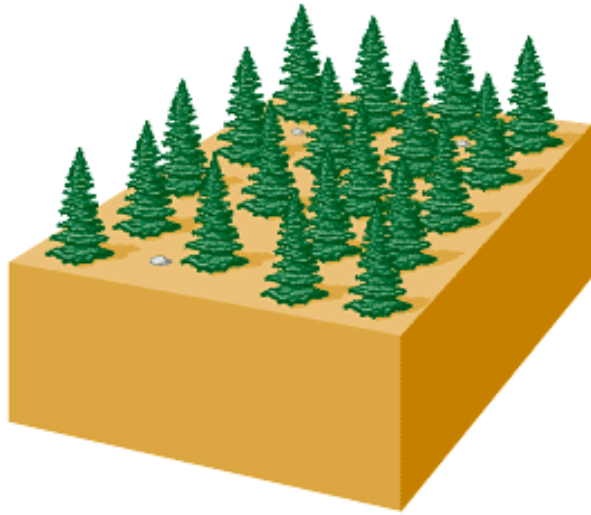
# Diagram 2



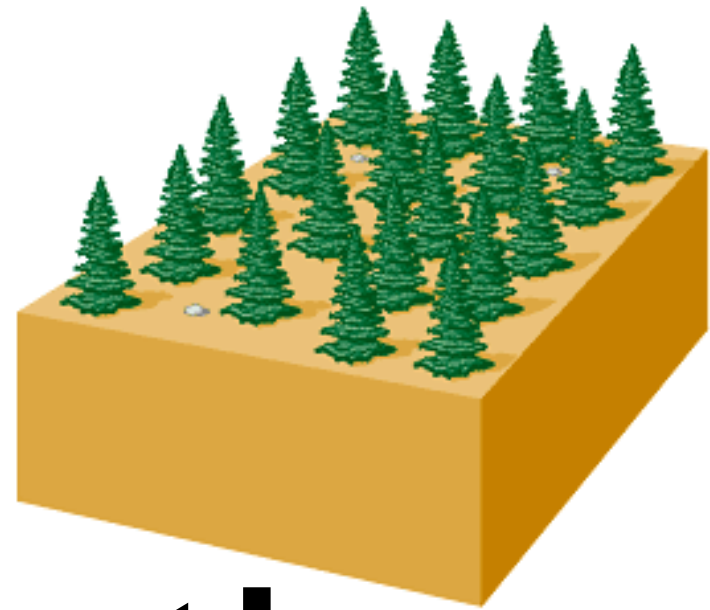
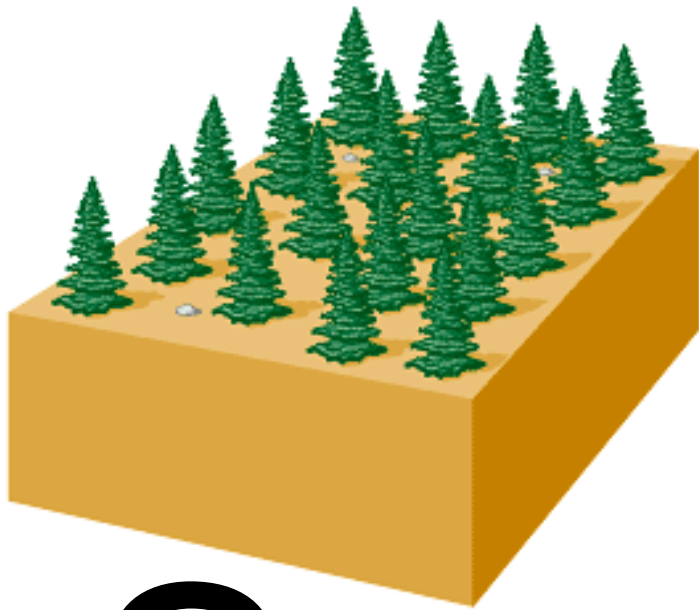
# Variation



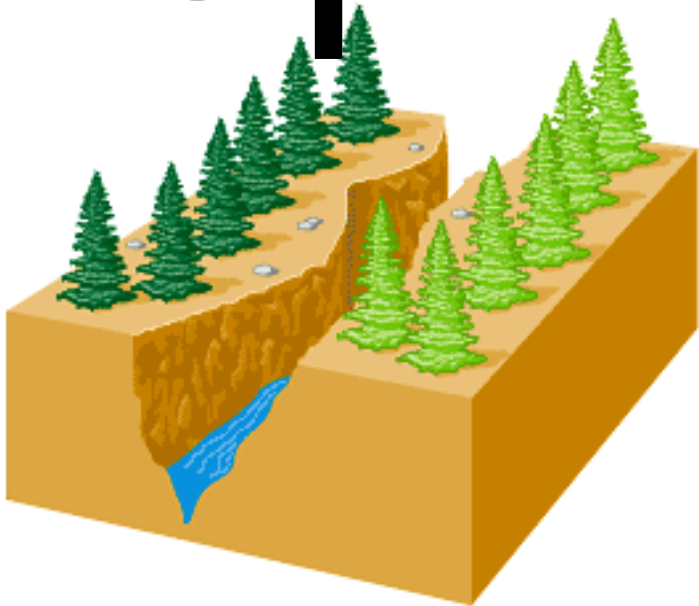
# Diagram 3







# Speciation



# Diagram 4



A blue damselfly nymph is perched on a green, spiky plant stem. The nymph has a long, segmented body, four large, transparent wings, and a long, thin tail. The plant stem is green and has many sharp, yellowish spines. The background is a light blue gradient.

# Adaptation