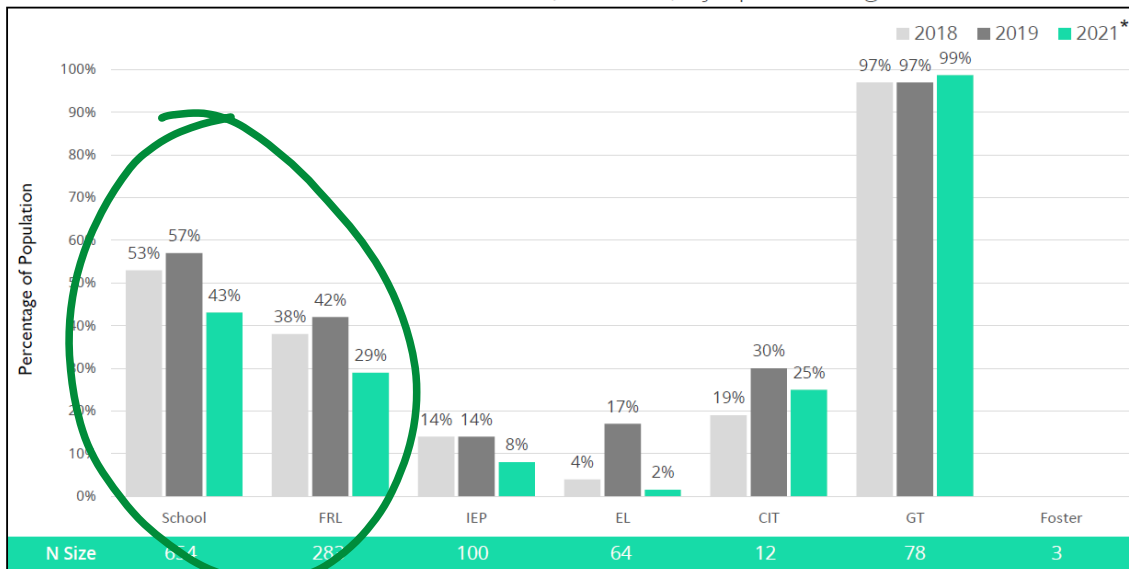


Estimadas familias de Clayton,

Revise nuestro ELA. Datos SBAC de Matemáticas y Ciencias. Observe el trend ascendenteantes de la pandemia mundial, y nuestra posición entre otras escuelas intermedias dentro de nuestro distrito. Tenga en cuenta que se nos considera una escuela con un alto porcentaje de almuerzo gratuito y reducido (FRL), pero no recibimos fondos del Título I. Estamos en proceso de reconstrucción.



Overall ELA Percent At or Above Standard (AL 3 or 4) by Special Program

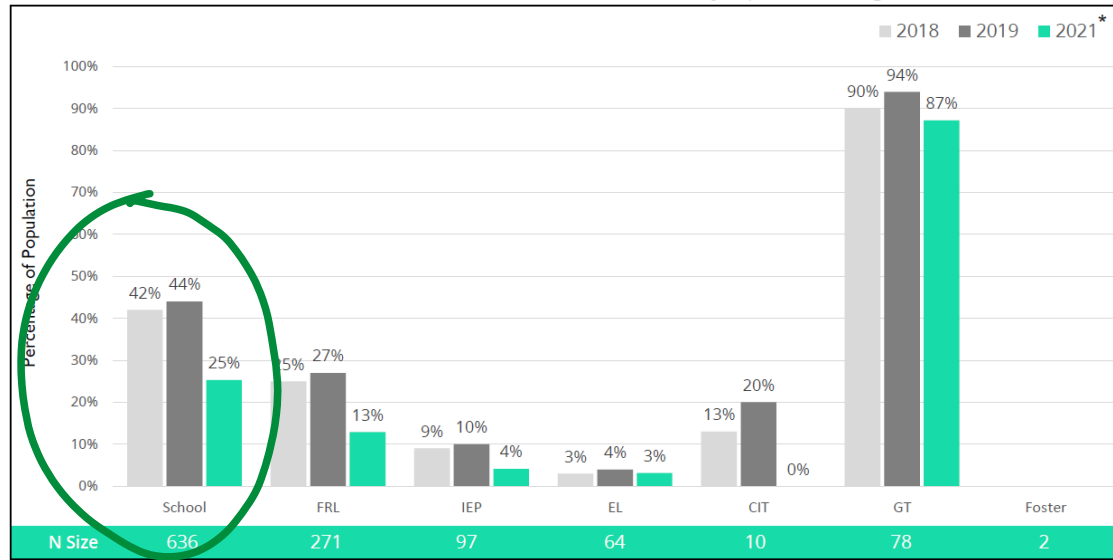


\* Note that Smarter Balanced testing was not conducted during the 2020 school year and years reported are 2018, 2019 and 2021.

School	Group	% Above ELA Standard
Mount Rose	Lower FRL %	99%
North Star	Lower FRL %	80%
Herz	Lower FRL %	65%
Sky Ranch	Lower FRL %	64%
Swope	Lower FRL %	64%
Depoali	Lower FRL %	59%
Shaw	Lower FRL %	57%
Billinghurst	Lower FRL %	52%
Mendive	Lower FRL %	41%
Cold Springs	Lower FRL %	34%
Incline MS	Lower FRL %	30%

School	Group	% Above ELA Standard
Clayton	Higher FRL %	43%
Pine	Higher FRL %	35%
O'Brien	Higher FRL %	34%
Dilworth	Higher FRL %	25%
Sparks MS	Higher FRL %	24%
Desert Skies	Higher FRL %	23%
Vaughn	Higher FRL %	22%
Traner	Higher FRL %	14%
Inspire	Higher FRL %	
Turning Point	Higher FRL %	

Overall Math Percent At or Above Standard (AL 3 or 4) by Special Program



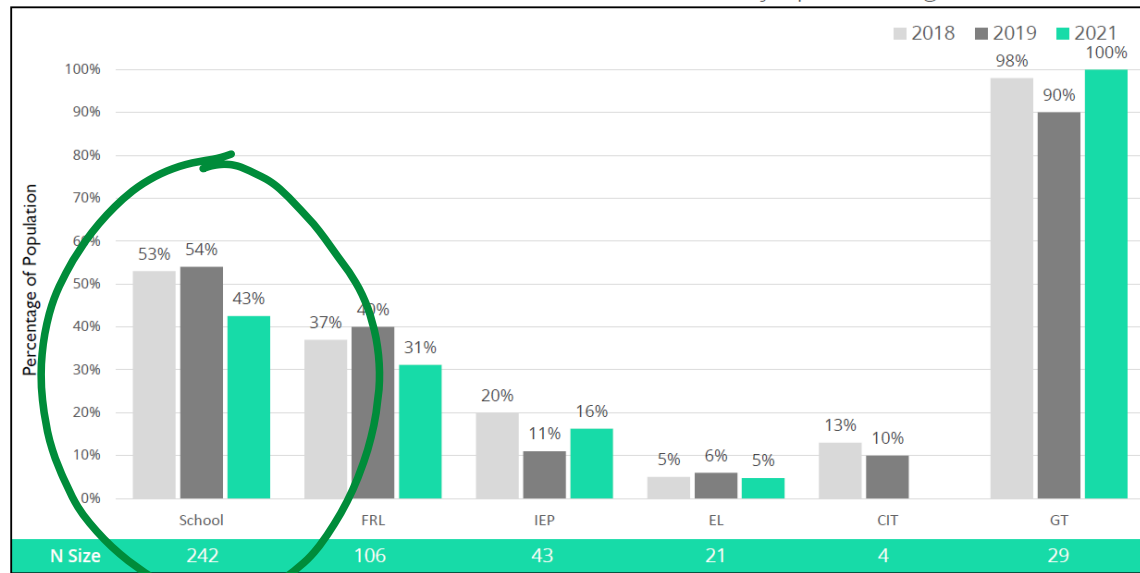
\* Note that Smarter Balanced testing was not conducted during the 2020 school year and years reported are 2018, 2019 and 2021.

School	Group	% Above Math Standard
Mount Rose	Lower FRL %	89%
North Star	Lower FRL %	62%
Swope	Lower FRL %	45%
Herz	Lower FRL %	44%
Depoali	Lower FRL %	38%
Sky Ranch	Lower FRL %	37%
Shaw	Lower FRL %	33%
Billinghurst	Lower FRL %	31%
Incline MS	Lower FRL %	24%
Mendive	Lower FRL %	19%
Cold Springs	Lower FRL %	15%

\*Student populations that have fewer than 10 students are not shown.

School	Group	% Above Math Standard
Clayton	Higher FRL %	25%
Pine	Higher FRL %	19%
Dilworth	Higher FRL %	11%
Sparks MS	Higher FRL %	10%
Desert Skies	Higher FRL %	10%
O'Brien	Higher FRL %	10%
Traner	Higher FRL %	8%
Vaughn	Higher FRL %	6%
Inspire	Higher FRL %	
Turning Point	Higher FRL %	

Overall Science Percent At or Above Standard (AL 3 or 4) by Special Program



\* Percentages may differ slightly due to rounding.

School	Group	% Above Science Standard
North Star	Lower FRL %	73%
Mount Rose	Lower FRL %	68%
Herz	Lower FRL %	62%
Depoali	Lower FRL %	52%
Sky Ranch	Lower FRL %	47%
Swope	Lower FRL %	46%
Billinghurst	Lower FRL %	45%
Mendive	Lower FRL %	43%
Shaw	Lower FRL %	39%
Cold Springs	Lower FRL %	39%
Incline MS	Lower FRL %	28%

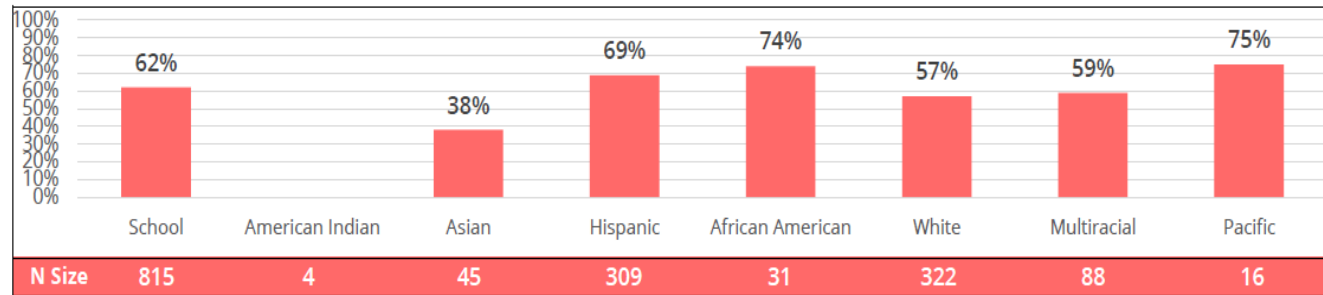
\*Student populations that have fewer than 10 students are not shown.

School	Group	% Above Science Standard
Clayton	Higher FRL %	43%
Pine	Higher FRL %	33%
Dilworth	Higher FRL %	25%
Desert Skies	Higher FRL %	23%
O'Brien	Higher FRL %	22%
Sparks MS	Higher FRL %	20%
Traner	Higher FRL %	16%
Vaughn	Higher FRL %	14%
Inspire	Higher FRL %	
Turning Point	Higher FRL %	

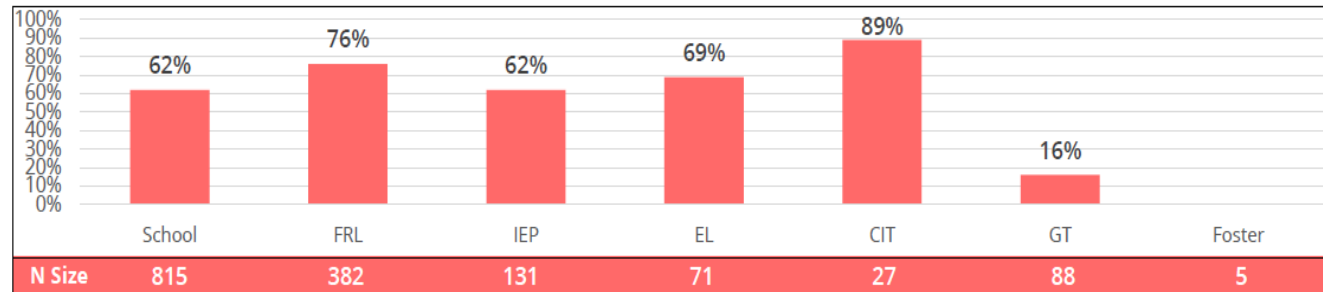
## Asistencia a Clayton

Vea las tasas de asistencia de los estudiantes el año pasado. Sesenta y cinco por ciento de nuestros estudiantes estaban por debajo del 90% de las tasas de asistencia. Sabemos que el horario híbrido tuvo un impacto negativo en muchos de nuestros estudiantes. Tenga en cuenta que los registros de asistencia tomaron varias formas y no fueron completamente precisos. Sabemos que existe una correlación entre la asistencia y el éxito académico general. Alta asistencia = Mayor logro.

Percent of Students with Attendance < 90% by Race/Ethnicity



Percent of Students with Attendance < 90% by Special Program



# Adult Support

Your average

**76%**

593 responses

Change

**▲ 11**

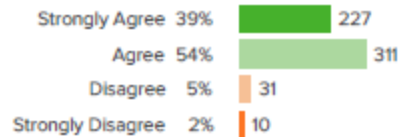
since last survey

School Level average: **78%** Middle Schools

District average: **78%** Washoe County School District

How did people respond?

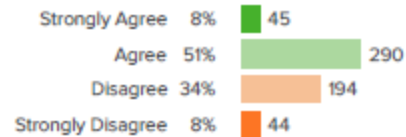
**Q.1: My teachers think I can get high grades in their classes if I try hard enough.**



▲ 4 from last survey

Favorable: **93%**

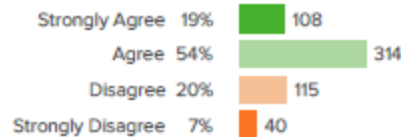
**Q.2: My teachers connect what I am doing in school to life outside of the classroom.**



▲ 6 from last survey

Favorable: **58%**

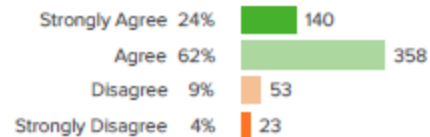
**Q.3: It is easy to talk with teachers at this school.**



▲ 18 from last survey

Favorable: **73%**

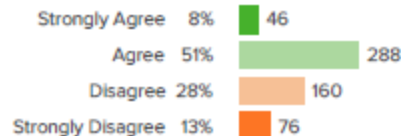
**Q.4: If I am absent, there is a teacher or some other adult at school that will notice my absence.**



▲ 6 from last survey

Favorable: **87%**

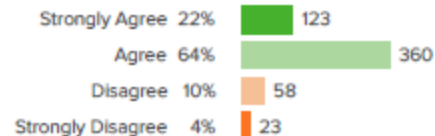
**Q.5: Teachers understand my problems.**



▲ 16 from last survey

Favorable: **59%**

**Q.6: My teachers care about me.**



▲ 11 from last survey

Favorable: **86%**

**En respuesta a la pandemia y la caída en los puntajes, Clayton ha implementado las siguientes estrategias:**

- Horario de bloques 80 min
- Especialista en Participación Familiar de MTSS / Cub Den Refocus Room
- Trabajar en equipo con la instrucción sel de enriquecimiento
- Más clases de música
- Aulas co-enseñadas para EL y Educación Especial
- Modelo de Coaching Instruccional
- Intramuros
- Noches Familiares
- PBIS/ Incentivos de refuerzos positivos

¡Por favor, realice esta encuesta ahora que ha revisado nuestros datos!

**Noche de regreso a clases Encuesta de salida**

<https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3oIFnhId70gqQyEVyfFluO7yP8LQbh5UQII5MDIGWTIVU0piSExZQks5SkFHTkNLWi4u>

