



Status Check Reflection Sheet

School Goal # 1 - Status Check February 10, 2023	Are We Making Progress Toward Our Goal? <i>Yes or No</i>
Increase core credit attainment (ELA, Math, Science) for 9th grade students with IEPs and LEP by 10% (from 43% for IEP and 58% for LEP).	Yes
Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i>	
<p>The number of freshmen who demonstrated credit attainment in each core of ELA, Math, and Science is significantly higher than an overall credit attainment in all three areas. Currently, we do not have the data to inform us of the total percentage of credit attainments for all three areas combined. However, the percentage of credit attainment for each core area is moving us in the right direction.</p>	
Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i>
We are learning the importance of using data on an on-going basis. Our challenge is being consistent with pulling the data.	
Improvement Strategy 1: Provide on-going professional learning in strategies and resources to support EL students with language acquisition.	On Track
Improvement Strategy 2: Provide on-going professional learning and resources in differentiating instruction, including implementing IEP accommodations and how to best meet the needs of students with IEPs.	On Track
Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	
<p>We need to analyze the data more often, at least during each grading period. Data will be taken from either Infinite Campus and/or B.I.G. report. Everyone in the team who has availability during the day will run the data reports.</p> <p>The Special Education Department will be setting aside structured time during monitor prep periods to review data around credit attainment from last semester, as well as review current in progress data from this semester regarding credit attainment and discuss strategies to help our students with IEPs to be</p>	



successful in ELA, Alg 1, and Biology.

Needs

What do we need to be successful in taking action?

The accountability department has been contacted to assist with creating data reports in B.I.G. that are specific to Goal 1.



Status Check Reflection Sheet

School Goal # 2 - Status Check February 10, 2023		Are We Making Progress Toward Our Goal? <i>Yes or No</i>
Teachers will provide opportunities to students to engage in student led verbal academic discourse during instructional time in 50% of learning walk observations.	No	
Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
Observations and walkthroughs reveal that teachers are making progress towards providing students opportunities to engage in discourse. The data also shows us that there is more teacher-talk than student-talk.		
Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i>
We learned that teachers are still in need of strategies that focus on academic discourse. Some of the challenges are time, students not engaging in discourse, and a shift in moving away from what teachers have done for a long time, which is doing most of the talking.		Needs Immediate Attention
Improvement Strategy 1: Provide professional learning opportunities to teachers on the use of higher order critical thinking skill questions and strategies that promote academic discourse in the classroom		
Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
We need to develop a new observation form to gather data more often and more targeted towards the goal. We need to schedule walkthroughs/observations with a focus on academic discourse.		
Needs <i>What do we need to be successful in taking action?</i>		
We need to meet, develop the observation form, and schedule walkthroughs.		



Status Check Reflection Sheet

School Goal # 3- Status Check February 10, 2023	Are We Making Progress Toward Our Goal? <i>Yes or No</i>
Staff will make 3-5 positive contacts (emails, phone calls, post- cards, etc) to parents/guardians of students who have demonstrated improvement or growth in behaviors or academic at least once a month.	No
<p style="text-align: center;">Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i></p>	
Our data shows that we are not on track and staff are not making positive contacts home on a monthly basis, as is expected.	
<p style="text-align: center;">Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i></p>	<p style="text-align: center;">Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i></p>
We learned that we need to remind staff of the goal and their part in it. The challenge is staff following through with the expectation and improvement strategy.	Needs Immediate Attention
<p>Improvement Strategy 1: Create a school-wide process and set expectations for positive contacts with families as part of the school’s Positive Behavior Intervention Plan (PBIS).</p>	
<p style="text-align: center;">Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?</i></p>	
<p>We need to add due dates for making positive contacts home to staff calendars and send reminders. We need to review the data monthly and identify teachers who are not making positive contacts. Teachers who are not doing so, will be sent a reminder to get it done. Provide staff with a list of who on campus is able to assist with interpreting when Spanish speaking families are contacted.</p>	
<p style="text-align: center;">Needs <i>What do we need to be successful in taking action?</i></p>	
We need to schedule a meeting with the team and follow through with the next steps.	