2023-24 i-Ready Expectations for WCSD:

- All students K-8 participate in the Diagnostic Assessment within the designated window.
- All students K-8 participate in their personal learning path 35-50 minutes/week/subject (ELA and Math) with teacher support.
  - Teachers interact with students (small group, individual, monitoring) while students are working on i-Ready.
- Data are utilized by educators and students to provide timely academic supports.
  - Principal and teachers must review the following reports:
    - Diagnostic Progress should be reviewed weekly during the assessment window to ensure all students participate.
    - Diagnostic Results should be reviewed immediately following the assessment window for an overall snapshot of student/class placement by domain.
    - Personalized Instruction Summary should be reviewed weekly/bi-weekly to monitor student activity and identify students who are succeeding and those who need additional time and teacher support.
    - i-Ready does not supplant specially designed instruction for students in special education.
  - Results guide decisions regarding Tier I instruction as well as intervention, reinforcement, and extension activities.
- Results must be communicated with families. *
  - Elementary teachers will share and review the student report at Fall and Spring Conferences.
  - Middle school teachers will share student results.
- i-Ready implementation and instructional response to data is part of goal-setting and the evaluation process. **
  - Teachers (individually or as teams) meet with the principal following each Diagnostic Assessment to discuss data and instructional moves.
    - Emphasis is to be placed on how teachers engage in the process of analyzing data, identifying student needs, and making appropriate instructional shifts to meet those needs.
  - As the instructional leader of the building, principals meet with Associate Chiefs following each Diagnostic Assessment to discuss school wide data, high-quality instruction, and appropriate next steps to strengthen site-based systems and strategies.

*More information regarding parent communication will be provided later.

** Teachers are not evaluated on student results but rather response to data to support student achievement.