



Brown Elementary

PBiS and SEL



Brown Elementary will provide social, emotional, and educational opportunities for personal growth for all students in a safe and accepting environment. We will provide a meaningful and rewarding educational program to prepare students for life-long learning and college and career readiness.

The goal of our progressive discipline plan is to facilitate a climate of caring, respect and learning for all students and to maximize teaching and learning time. Brown is a Year 11 Positive Behavior Support (PBiS) School. We have integrated Social & Emotional Learning (SEL) goals and standards along with Conscious Discipline. Brown Elementary School is committed to uphold and enforce the following behavioral expectations at all times: BE RESPECTFUL, BE RESPONSIBLE, and BE SAFE.

At Brown, student discipline is dealt with on three levels:

- **Communicating Expectations**
- **Positive Recognition**
- **Responsive Interventions**

Curriculum

During the first two weeks of school, teachers teach students school-wide behavior expectations for the playground, cafeteria, restrooms, hallways, arrival, dismissal, office and bus. Administrators visit every classroom as close to the first of day school as possible. Administrators review all expectations and rules. In addition, these expectations are detailed on the Brown School PBiS Matrix which is posted in all common areas around the school, classrooms, buses, this parent handbook, and our website.

Brown Elementary School teaches PBiS, SEL Standards through: Mind Up, Conscious Discipline, Whole Brain Teaching, Love and Logic, and Zones of Regulation lessons which focus on appropriate social and academic behaviors. Students learn the expectations of being respectful, responsible and safe. Respectful behavior is displayed by following directions, using kind words & actions, waiting your turn and following school rules. Our second expectation is students will be responsible, this will be displayed by asking permission, telling the truth, being prepared to learn and modeling expected behaviors. Finally, students will be safe, this will be displayed by following the quiet signal, keeping hands, feet and objects to self and being a problem solver.