

	GRADE SPAN	CONTENTS	DELIVERY METHOD	PURPOSE
INTERIM FORMATIVE ASSESSMENTS (IFA) <i>Spanish equivalents, K-8 (online only)</i>	<ul style="list-style-type: none"> • K-11 ELA • K-8 Math • HS Math • (traditional and integrated) 	<ul style="list-style-type: none"> • Orange (OCTOBER) • Green (DECEMBER) • Pink (FEBRUARY) • Blue (APRIL) K-2 ONLY • 20+ Items 	<ul style="list-style-type: none"> • Paper Allowable (no TEIs) • Online 	<ul style="list-style-type: none"> • Formative • Progress towards Standards Mastery • Item Type practice • Academic Vocabulary
COMPREHENSIVE ASSESSMENTS (End of Course) <i>Spanish equivalents, 3-6</i>	<ul style="list-style-type: none"> • 3-11 ELA • 3-8 Math • HS Math • (traditional and integrated) 	<ul style="list-style-type: none"> • 2 forms each grade/content • 40+ Items 	<ul style="list-style-type: none"> • Online 	<ul style="list-style-type: none"> • Benchmark/ Summative • Predictive of CAASPP Performance • Progress towards Standards Mastery
CHECKPOINTS <i>Spanish equivalents, 3-6</i>	<ul style="list-style-type: none"> • 3-8 ELA • 3-8 Math 	<ul style="list-style-type: none"> • Focused on small cluster of standards • 6-8 Items 	<ul style="list-style-type: none"> • Online 	<ul style="list-style-type: none"> • Formative • Quick Check • Targeted Learning • Item Type practice • Academic Vocabulary
PERFORMANCE TASKS	<ul style="list-style-type: none"> • 3-8, 11 ELA • 3-8, 11 Math 	<ul style="list-style-type: none"> • 3 each for ELA and Math • ELA focuses on W1, W2, W3 • Math focuses on real-world problems • Class activity, Student Booklet, and Teacher Booklet • Scoring Rubrics • Sample Responses 	<ul style="list-style-type: none"> • Online 	<ul style="list-style-type: none"> • Assess Higher Order Thinking on multiple standards (DOK 3-4) • Authentic problems and real-life situations with potential for collaboration
EARLY LITERACY & EARLY NUMERACY	<ul style="list-style-type: none"> • K-2 	<ul style="list-style-type: none"> • Print Concepts, Phonological Awareness (K-1) • Phonics & Word Recognition (K-2) • Counting & Cardinality (K) • OA (K-2) • NBT (1-2) 	<ul style="list-style-type: none"> • Online (with headphones) • Multiple forms for 3 administrations- Fall/Winter/Spring 	<ul style="list-style-type: none"> • Formative • Progress towards foundational skills mastery • Identify students having difficulty for early intervention