

Dear Teachers,

Attached are plans and a recommended schedule for Distance Learning. These are made for two weeks of instruction. If we only have one day of DL then you may do just one day of these plans or you can continue with your regular schedule using online tools (shown below) or hard copies that you have sent home.

If you have students who do not have home devices, use the links provided to print materials and send home packets for them.

One Day Options:

Language Arts - Benchmark:

1. Go to Benchmark Universe
2. Scroll all the way to the bottom of the screen and find **Distance Learning** materials. This includes reading and writing.
3. Pick the lesson that you are on and share your screen and do the flip chart with your class online (or print it and send it home as an assignment for those without devices). If students do not have their student consumable available, this can be done as a read aloud lesson.
4. For Phonics Instruction, you can go to the **Practice** section and find the Grammar, Spelling & Vocabulary flip chart for the Unit and week you are on. This can be done the same way as the Distance Learning lesson above.

Math: 2nd- 5th grade Envision (it is recommended that K-1st students do the DL math lesson provided instead of Bridges online):

1. Go to Envision online.
2. Select your current Topic & lesson.
3. Select the interactive Student Edition and share your screen with your students to do the lesson together (or print it and send it home as an assignment for those without devices). They can use paper or a whiteboard at home.
5. Students can complete the Practice Buddy during Independent Practice (these can also be modified so students only do some of the problems).

Science:

1. Access Foss ThinkLink through Clever online and select your current Module.
2. At the top of the page, access the Interactive Student eBook and find your current Investigation and lesson.
3. Share your screen with your students to do the reading together (or send home a book for those without devices).
4. After reading a section, pick two of the questions at the end of the lesson for students to answer. Younger students can draw a picture showing their thinking.

SEL:

Please be sure to incorporate a Social Emotional Learning Component for your day. It is recommended that you start the day with this. Suggestions are incorporated into the DL lessons or you can follow your normal routines.

For students that do not have a device, please print one of the SEL sheet from the DL lessons for them.