

K-2 DISTANCE LEARNING LESSON PLANS -- WCSD

<p>K-2</p>			
<p>LITERACY Reading</p>	<p>Read fiction and/or nonfiction books independently or with a partner for at least 20 minutes per day and complete the At Home Reading Log. Read-alouds can be found on www.storylineonline.net. Options for books – books you have around the house, Libby (online Washoe Co. library app), Benchmark materials that have been brought home, log in to Clever to read your Benchmark books online, newspapers, magazines.</p> <p align="center">At Home Reading Log for Fiction and Nonfiction Books</p>		
<p>SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS</p>	<p>Students can read books at their independent and/or instructional reading level and in a student’s native language.</p>		
<p>LITERACY Writing</p>	<p>Writing to Sources: Choose one of the books that you read. Draw and write about 1 or more key details from the book. Key details explanation: <i>All details share a little information with the reader, but not all details are key details. Key details are really important details that a reader must know to understand the text. If you are looking for key details, ask yourself, “Is this detail something I have to know to understand the text?”</i></p> <p align="center">Grades K-2: Directions for At Home “Writing to Sources” Writing</p> <p align="center">My Writing Paper</p>		
<p>SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS</p>	<p>Students can dictate to someone, label pictures, make a list, copy key details from the text, and/or write complete sentences.</p> <p align="center">Language/Sentence Frames: One key detail from my book is _____. Another key detail is _____.</p>		
<p>LITERACY Foundational Skills</p>	<p>Foundational Skills:</p> <p align="center">K-2 at Discovery Education; students can use their Clever account to access these online resources.</p>		

	<p>Play – “I Spy the Sound”, a fun way to build phonics skills and phonemic awareness. In this variation of the classic game, ‘I Spy’, ask your child to spy words that begin with a certain sound, or letter. For example, “I spy with my little eye, something beginning with the sound ‘mmm’,” or, “I spy with my little eye, something beginning with the letter m.” Students can also write the words down in a list.</p>
<p>SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS</p>	<p>Start with letters/sounds with which your student is familiar.</p> <p>Students can write the words in a list to practice phonics skills.</p>
<p>Math</p>	<p>Game of the Week: Four in Row</p>
<p>Science and Social Studies</p>	<p>Activity: “Design a Playground”</p> <p>Draw a map of your dream playground. Label your map, and then build a model of the playground with items from around your house.</p> <ul style="list-style-type: none"> • Who would play on this playground? <ul style="list-style-type: none"> • Where would it be? • In making your playground, what worked well and what did you have to modify or adjust? <ul style="list-style-type: none"> • How will this playground benefit your community? • Once you have made your model, explain it to someone and explain to them how you made it.
<p>SEL (SOCIAL AND EMOTIONAL LEARNING) AND MUSIC</p>	<p>SEL: Choose 1 Opener, 1 or more Brain Breaks, and 1 Closer each day. Access those here.</p> <p>MUSIC: Participate in the Music Listening Challenge. Access the instructions here.</p>

**K-2 DISTANCE LEARNING LESSON PLANS -- WCSD
WEEK TWO**

K-2					
LITERACY	<p>Read fiction and/or nonfiction books independently or with a partner for at least 20 minutes per day and complete the At Home Reading Log. Read-alouds can be found on www.storylineonline.net. Options for books – books you have around the house, Libby (online Washoe Co. library app), Benchmark materials that have been brought home, log in to Clever to read your Benchmark books online, newspapers, magazines.</p> <p style="text-align: center;">At Home Reading Log for Fiction and Nonfiction Books</p>				
SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS	<p>Students can read books at their independent and/or instructional reading level and in a student’s native language.</p>				
LITERACY	<p>Writing to Sources: -Choose one of the books that you read during the week and write down 1-3 key details. -Then, in 1-2 sentences write down the main topic or idea. Main topic or idea with key details explanation: 1. I read a book about a “smoke jumper” who is a special kind of firefighter. I will write that as a key detail. 2. Next, I read that smoke jumping is a way to get to forest fires quickly. That detail gives me more information about what smoke jumpers do, so I’ll write it down. 3. Now I wonder, “Where does the name ‘smoke jumper’ come from?” I see the details that tell me how smoke jumpers got their name on page 3. The text says that they parachute from a plane and land near the forest fire. I’ll write those two key details down because they tell me just what I want to know. 4. Now I’ll review the details I wrote down to identify the main topic of this book. The main topic is what a smoker jumper is and does.</p> <p style="text-align: center;">Grades K-2: Directions for At Home “Writing to Sources” Writing</p> <p style="text-align: center;">My Writing Paper</p>				

SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS	<p>Students can dictate to someone, label pictures, make a list, copy key details from the text, and/or write complete sentences.</p> <p>Language/Sentence Frames: One key detail from my book is _____. Another key detail is _____. The main topic or idea is _____.</p>
LITERACY	<p>Foundational Skills: K-2 at Discovery Education; students can use their Clever account to access these online resources.</p> <p>Sight Word Tic Tac Toe -- access the Tic Tac Toe games here: https://www.sightwordsgame.com/wp-content/uploads/2011/11/Preprimer-Tic-Tac-Toe-1-final.pdf, https://www.sightwordsgame.com/wp-content/uploads/2011/11/Preprimer-Tic-Tac-Toe-3.pdf, https://www.sightwordsgame.com/wp-content/uploads/2011/11/Preprimer-Tic-Tac-Toe-5.pdf</p>
SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS	<p>Students may have the words read to them before starting the Tic Tac Toe game. Give assistance with the words as needed. There are three levels of Tic Tac Toe boards, choose one or more as appropriate.</p>
MATH	<p>Games of the Week:</p> <ol style="list-style-type: none"> 1. Rolling for 50 2. Salute 3. Cover That Number <p>What Are My Chances?</p> <p>Grades K-5</p>

What you'll need:

Two coins, paper, and pencil to keep score

What to do:

Play these games with your child:

1. Flip one coin. Every time it comes up heads, your child gets 1 point. Every time it comes up tails, you get 1 point. Flip it 50 times. Tally by 5's to make it easier to keep track of scores. The person with the most points wins. If one person has 10 points more than the other person does, score an extra 10 points. Does this happen very often? Why not?
2. Flip two coins. If the coins come up two tails or two heads, your child scores 1 point. If it comes up heads and tails, you get 1 point. After 50 flips, see who has more points. Do you think the game is fair? What if one person received 2 points for every double heads and the other person received 1 point for everything else. Is this fair?
3. Flip one coin. Then flip the other. If the second coin matches the first coin, your child scores 1 point. If the second coin doesn't match the first coin, you receive 1 point. Try this 50 times. Is the result the same as in the previous game?



Fill It Up

Grades 1-2

Filling empty containers provides opportunities to explore geometric concepts, such as “more or less” and volume, and to apply measurement skills.

What You Need

- ★ Measuring cup
- ★ Four large glasses of equal size and shape
- ★ Water

What to Do

	<p>★ On a table, put the glasses in a row and fill them with water as follows: 1/3 cup, 1/2 cup, 3/4 cup, 1 cup. Ask your child questions that encourage her to compare, estimate and think about measurements. Ask, for example, “Which glass has more water? Which has less?”</p> <p>★ Pour more water into one of the glasses to make it equal to the amount of water in another glass. Move the glasses around so that the glasses that have the same amount of water are not next to each other. Ask your child to find the glasses that have the same amount of water.</p> <p>★ Help your child to do math in her head. Ask questions such as, “If I have four cups of water and I need seven, how many more do I need to pour?”</p>
<p>SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS</p>	<p>If you do not have dice at home, you can cut out, fold, and tape or glue the dice located here.</p> <p>There are also several free dice apps available in the App Store.</p>
<p>SCIENCE AND SOCIAL STUDIES</p>	<p>Go outside and take pictures, make a video, or draw as many different things in nature as you can find. Classify your drawings or pictures into living and nonliving categories. Tell someone why the objects are living or nonliving.</p> <p>Select your favorite living and nonliving pictures and tell and/or write about why they are important to the earth.</p>
<p>SCAFFOLDS/ ACCOMMODATIONS AND SUPPORTS</p>	<p>Students can complete this in their native language.</p> <p>Writing can be dictated or written by the students. Students can also draw and label a picture to illustrate the importance of their favorite living thing.</p>
<p>SEL (SOCIAL AND EMOTIONAL LEARNING) AND MUSIC</p>	<p>SEL: Choose 1 Opener, 1 or more Brain Breaks, and 1 Closer each day. Access those here.</p> <p>MUSIC: Participate in the Music Listening Challenge. Access the instructions here.</p>